



DCS Newsletter



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Website: www.dufferinchristian.ca

From the Principal, Mr. Huisman

“Walk in all the way that the LORD your God has commanded you, so that you may live and prosper and prolong your days...”
Deuteronomy 5:33

What a beautiful week we have had! School is in full swing and routines are quickly becoming established. This past week was one that was filled with some excitement. **The students received their school pictures** and generally speaking they are an improvement over last year's.

Mr. Neil Vanderput came to school to give a number of presentations about honey and bees to the K-6 students. Included in that presentation was a live demonstration hive filled with bees, and every student also sampled some fresh honey. As well, we had the first scheduled fire drill of the school year.



This coming Sunday a Beacon will be published.

As well, a number of handouts in preparation for the annual School Membership meeting will be available. **The meeting is scheduled for October 14th in the Carman West Church.**

This coming Monday – Wednesday I will be in Hamilton for the National Principal's Conference. If any issues arise in my absence please contact Mr. Len Lodder.
Have a blessed week-end!

Pictures

Picture proofs/order forms were sent home yesterday (except for Kindergarten....will be sent home on Monday).

If you would like to order your child's pictures, please send the money in the envelope as instructed back to the school.

If you would like retakes, please let the secretary know, and keep your pkg. until retake day (Wednesday, Oct. 28th). Otherwise, **please return all proof packages to the school,** unless you think you might want to order them later yourself.

Annual Membership Meeting

*of the Canadian Reformed School
Society of Carman, Inc.*

Wednesday, Oct. 14th
in the Carman West Church

Mark your calendars.....

Stingers Athletics:

We have two games this week:
Wednesday: PCI @ DCS
Thursday: Carman @ DCS
All games are played at the soccer field complex at 4:30.
Scores for this weeks games were:

BOYS: DCS 1 Morden 2

GIRLS: DCS 1 Morden 0
DCS 3 Carman 1
DCS 4 Carman 3
DCS 1 Sanford 2
DCS 0 Sanford 4

Congrats to the boy's golf team who finished 6th out of 14 teams. The team had a score of 261 and finished 25 strokes behind the zone winners. Brock Vanderveen shot the lowest score for the team with a 74. CONGRATS.

S.A.L.T. Update:

The SALT committee was set up this week with 6 new chairs being appointed to their respective areas.

- **Business:** Jeremy Vandervelde
- **Yearbook:** Kimberly Grant,
- **Sports:** Doug Termeer,
- **Mission:** Tamara VanKammen,
- **LIGHT:** Daniel Pol,
- **Social:** Chrissy Huisman.

Thanks to all who applied, and I pray that God guides you all in your year as the school leadership team.

Elementary Student Council

COL (Children of Light)

In the elementary grades we sponsor

Dicki Hun. He will turn 11 on October 4th.



A card will be sent to him with all the names of the students. Besides that, we also have the duty to send money every month. In every classroom is a Mission Can. The money will be collected every Thursday. Please, remember to bring **Mission Money** every week, to help Dicki and his family!

A secondary way of raising money is to organize fun days at school. For this we need to elect a new Student Council! This

will take place next week and then the planning will begin!

Let's work together and make this a success!

Home Ec. / IA Classes

Tuesday, Sept. 29, Gr. 7
Wednesday, Sept. 30, Gr. 10
Thursday, Oct. 1, Gr. 8
Friday, Oct. 2, Gr. 11 **P.M.**

Kindergarten

Miss Stad

Next week is already the last week in September! It is amazing how quickly time goes by. We have had a good start to our



school year. We've read many Bear Books. A favorite one of the past week was Bear Snores On... Ask your children about it.

For our Math Centers we have been exploring, sorting, counting various materials such as pattern blocks, teddy bears, and animals. As we explore these materials we learn about shapes, colours, size and patterns. We have also started drawing and colouring pictures in our journals. I would encourage the children to draw and colour with a variety of materials at home on the days that they are not at school.

Today we were able to be part of a presentation about bees. We were able to marvel at one of God's amazing wonders of creation.

We will continue to work on learning our verses from Psalm 23 and Hymn 45:1,2. It is great

to hear that the children are singing these songs at home.

Our Bible stories for next week will be:

- Noah Builds an Ark and The Flood.

Thank you for returning the agendas every school day. This is a great avenue for communication.

Looking ahead,.....



On **Monday, October 5** we will be having our

Teddy Bears Picnic

from 11:45 - 12:45. Parents and younger siblings are invited to join us. More details to follow!

On another note, please make sure you send a jacket along with your child. The weather is starting to change a bit and first recess can be kind of cool. Thanks.

Grade 1

Mr. VanderHooft

Memory Work

The children seem to be quite quick with memory work!

For Friday,

- Psalm 100:1 (Book of Praise)
- Genesis 12:1 (text)

These are in the BEAR book as well.

Bible

We will complete our second unit, learning about the Tower of Babel. Then, we move on to the third unit: *The Patriarchs*.

Language Arts

We will begin our WWW component of Language Arts. WWW stand for Working With Words. This is the spelling/phonics component. It will be a daily, hands-on lesson focusing on sound/symbol review and phonetic rules. It will also integrate the word wall. We will begin by reviewing the sounds *a (as in at), b, d, h, l, m, n, p, s, t*

We will also continue with sight word readers, learning and reviewing the word wall words listed below.

We are nearing the end of our *Kid of the Day* interviews. It has been a lot of fun for everyone!

A number of items are added to the BEAR book on a regular basis. Please check it often! Also, please keep it with the agenda DAILY, so that we can use it at school as well.

Word Wall Words

New: go, to, we; at, look; am, are, in; for, they;

Review: a; the; it, is; I, can, see;

Show & Tell

This Wednesday the Yellow Diamonds group (Nathan V, Danielle, Michael, Jessica) is asked to bring something that is diamond-shaped. Parents, in order for this to be a fun and educational experience, the children must prepare at least three things to say. Please assist your child in this. Useful information has to do with the W5 categories (who, what, where, when, why).

Library

EVERY Thursday!

Math

We continue to explore numbers: counting to 100,

counting ahead and back by one. We are also learning about same/more/less and how many more/less.

Grade 2

Mrs. Linde

Memory work: Isaiah 64:8

Psalms 8:2

Bible:

M Judges; Deborah and Barak

Tu Samuel

W Saul

Th David

F Solomon and the Split in the Kingdom

WWW: best, children, jump, little will

Math: We'll continue with numbers 0-100

We'll practice counting from 0-100 by 2's, 5's, and 10's, both forward and backward.

Science: "Air and Water in the Environment". We'll learn about 'the water cycle'.

Library: Thursday

Phys. Ed.: Tuesday and Thursday

Show and Tell: Friday

Lauren and Elliott

Please remember to bring mission money for our sponsor child *Dicki Hun*.

Grade 3

Mrs. Veenendaal

Memory Work: Psalm 61:3

Text: Genesis 12:2, 3 (Oct 16)

Bible: Unit 2: Abraham & Isaac

M God Calls Abram

T God's Promises to Abram

W Nomads

Th Nomads cont'd

F Abram & Sarai in Egypt

ELA:

This week we will continue practicing writing paragraphs! We will review the topic sentence as the "main idea" as well as remember that all the sentences in the paragraph must belong! In SSR we will be having reading conferences where students will choose a book they have read and read a selection to me and then we will discuss their reading.

Word Wall Words:

Review: favourite, again, very could

New Words: people, off, who, until, said

Science:

In Science we looked at what all lives in soil and how they affect soil. We realized that if there were no insects, then it would make it really difficult for any other animal to survive! Next week we will look at clay, silt, sand and loam and the properties of soil when the soil is wet and when the soil is dry.

Math:

In Math, we began our centers! Centers are a fun way of review because although the students have to do every center, they have the choice of the order of completion. We will hopefully wrap up the centers this week.

Music: Choir - Tuesdays

Special Me/Show & Tell

(Friday): Cassie

Library Day: THURSDAYS

Phys. Ed: Tuesday & Thursday

Grade 4

Miss Doek

Memory work: Psalm 16:1

Bible:

M: Leviticus – Using the Headings

Tu: Numbers – Using the Footnotes
W: Deuteronomy – Map reading
Th: Joshua – Cont'd map reading
F: Judges

Working with words:

New spelling words for Wednesday Oct 7 (1 ½ weeks from now!): *they, want, again, could, excited, favourite, into, really, impossible, musician, richest, unfriendly.* I will introduce these words next week.

Guided Reading:

Next week our focus in guided reading is *to read with expression.* The class will be divided in 2 groups and both groups will work on reading a Reader's Theater.

Writing:

We will continue with paragraph writing. We practiced a lot with recognizing main ideas and details in different paragraphs. Next week we will spend time writing descriptive paragraphs.

Math:

We will continue with numbers to 10 000. Compare and order the numbers.

We will also review timetable 5. Please help your child to practice this one at home too.

Science:

Next week we will learn about

- Decomposers
- Predator, prey, scavenger
- Food chains, food webs, producers, consumers

We will have a test the week after on what they have learned so far.

PE:

Remember to wear proper

shoes for gym (Tuesday and Thursday)

Microwave:

In grade 4 the students are allowed to use the microwave in the classroom. To avoid a long line up I have made a schedule. It is simple: Girls may use the microwave on Tuesday and/or Thursday, the boys on Wednesday and/or Friday.

Grade 5

Mrs. C. Vandermeulen

Memory work: Psalm 17:3

Bible: We will be finishing up Unit 1 and having a test on Friday.

Devotions:

M Brittney
Tu Josh H.
W Josh K.
Th Cindy
F Miriam

ELA: Novel Study

The Mystery at Cranberry Farm; by Lynn Manuel. We have made a start to the novel study. Students should keep up with their character journals as we go through the book.

Math: Unit 1 tests were generally well done. Good job Grade 5! We have begun Unit 2: Addition and Subtraction and will be continuing with this unit next week.

Spelling: Unit 3 Test on Friday on the following words:

sour	tough	popsicle
chocolate	apples	rough
strawberry	fresh	tablecloth
that's	sugar	nation
tomato	enough	piece
juicy	potter	he'll
isn't	thermometer	

Vocab: Test on Monday
Folders will be sent home for studying.

Science: Unit 1 – Weather, cont'd.

Socials: Unit 1 – First People's, cont'd.

Grade 6

Mr. Gunnink

Memory Work: From the *Book of Praise*, Psalm 104:1 and a Bible text: Ps 139:14.

Bible: The setting of the Bible, followed by review and then a test on Thursday.

Math: Calculating equivalent fractions and converting fractions to decimals.

Socials: The process which produces new laws in our country, continued.

Science: We hope to have developed our own classification system for living creatures. We'll begin a study of how biologists have classified animals.

Phys. Ed 6: These classes are held on Wednesday and Friday morning. Students are encouraged to bring a change of clothes. Our first unit continues to focus on soccer and running skills.

Lunch Devotions: The following students are responsible for lunch devotions: **Dominique, Natasha, Isaac, Aaron, and Myron.** Students are asked to choose a Bible passage, two songs and to prepare an appropriate prayer before lunch.

Heads Up for a Field Trip: Students will come home with a

permission form next week. I am finalizing the details of a trip to the **Manitoba Legislature on Monday, October 5.** And yes, I am looking for one parent volunteer! We will be toured around the Legislature and we plan to observe Question Period in the afternoon. Should be interesting!

Miss Jager

Another week has come and gone but I'm sure, as the students could account for, we have been very busy. This week we had a Bible Test, Vocab and Spelling Test, and a Science Test. For the most part, the students did well, please remember to read your child's agenda and make sure they are prepared for their upcoming tests. Thanks. ☺

Grade Seven has been busy working on completing their Art folders and they have turned out great; thanks to all the hard work. Next week we will be focusing on learning Art History, the effects it has on us today, and some new painting techniques.

Next week, for Science, we will be going on a field trip, just across the road, to study different types, characteristics of soil and methods used to control soil erosion. Please sign the consent form that your child will bring home and have it returned on Monday, September, 28th.

For E.L.A students are working on their stories and constructing their own individual stories. They will have much class time to work on typing their stories, but if you have a computer at home and your students can use it to type out their story, that would be a great help.

Students will likely have a Math test at the end of next week, if things keep up the way they are right now. I'm very impressed with ALL students. We are going over a lot of examples and students get to right things on the board and use fraction blocks. My goal is to have an interactive math class, especially since math can be very difficult for students. As to my knowledge, this is helping a lot of the students.

☺Have a great weekend! ☺

Mrs. DeWit

ELA 20F Today, Friday, we began our short story unit. After looking at the form of a story, we will analyze two stories, then students will write their own short story. This story will be due on Thursday, Oct. 1.

Reminder that the book report is due on Sept. 30.

Further notice that I plan to begin the novel To Kill a Mockingbird on Thursday, Oct. 1. Those students who do not own a copy may purchase one from the secretary.

Reformed Studies 11G

Due today, Friday, Sept 25 The apostle Paul and James on faith and works

- Due Wednesday, Sept 30 Historical narrative relating to one of the places where Paul did mission work
- For Monday, Oct 5 God's Plan for Me – relating to 1 Corinthians 12

In the coming week, we hope to study Paul's second missionary journey as well as looking at the letters to the Thessalonians and beginning on the letter to the Corinthians.

ELA 40S

Remember that a scrapbook

entry is due every Wednesday. We have been listening to the novel A Night to Remember and should finish on Monday. At that time the visual assignment should be complete.

Tuesday: Letter to the Editor and Letter of Request

Due date for the responses Wed, Sept 30

Due date for the journalism assignment Thurs, Oct. 1

On Wednesday, October 1, I hope to begin with the novel Lord of the Flies. Please make sure that you own a copy and bring it to class.

Art 10G Thank-you to the students that brought still life objects to work with in art class. The others should still do so, as we will be working with them in class next week.

BOOKS STILL UNRETURNED

We do need the following books to be returned. They are needed for the new class in this school year.

Cody van Dijk – Julius Caesar #12

Wesley Riedstra – Julius Caesar #18, The Miracle Worker #4

Taylor Schulenberg – The Miracle Worker # 12, Merchant of Venice #2

Jesse DeLeeuw – The Miracle Worker #20

Shawn Riepema – Julius Caesar #9

REMEMBRANCE DAY

We have received the contest rules for the Remembrance Day poster, poem and essay contests. The theme is again REMEMBRANCE. Students are urged to participate. Ask your teacher for details!

Mr. Hoogerdijk

Science 10F

This past week has seen us move through Mitosis and microscope work to the point where we are beginning to deal with asexual and sexual reproduction in organisms. We will be dealing with this topic in the next few days and will follow that up with a short quiz toward the end of the week. From there we'll move on to genetics, DNA and other related topics.

AICT 15F

We've finished the next chapter on working with a word processor. While some of the students appeared bored by the material (we went through it fairly quickly), it's important to understand a few things. First, students need to be able to work with all the features mentioned in the chapter. Second, students shouldn't be drawn into a false sense of security as if the entire semester will be like that. There will definitely be more complex aspects to word processors and students should be on their guard for that. The best way to be prepared is to take each topic as seriously as possible.

Desktop Publishing 35S

The students are probably wondering when they're going to be using the computers. This past week has seen us deal with the elements and principles of design. From there students began work on their designs using pencil and paper. It's very important for students to understand that there has to be a plan in place before we begin aimlessly wandering around a computer program trying to figure out what we want to do. So the students spent this week coming up with ideas for their own company name, logo,

tagline, business card and brochure. Some of the designs are definitely interesting. It's exciting to think of what the final product may look like in many cases.

Science 20S

We've moved through some topics fairly quickly in the last few days. Some of these topics will be reviewed again as we go through questions the students were assigned. These topics can sometimes seem simple but students have had difficulty in the past seeing how everything is so interconnected when dealing with sustaining ecosystems. This will be impressed on students again in the coming days.

Looking ahead, we have a few days of dealing with the cycling of matter through ecosystems. After that we'll be ready for the first test.

Physics 30S

This week has seen us introduce the basic concepts of waves – different terms used to describe or measure waves, the universal wave equation and some topics on wave behaviour. We'll continue this topic in the coming week as we look at interference in waves and wave behaviour in different media. There will be a quiz on Tuesday.

Chemistry 30S

This first unit has been a review of sorts. Students have talked about solids, liquids and gases in previous courses. They've also dealt with the particle theory of matter. This unit covers those topics again but focuses on dealing with them in detail and then applying them very concretely to situations we see around us so that we can understand a little why substances behave the way

they do.

This unit will take a few turns as we move on from some basic physical properties to some the students will not be familiar with. Some of these will be a little more complex and will require very careful attention, especially as we introduce some mathematical calculations as well.

Just a reminder to students to continue to work on their projects as well. Don't let the due dates sneak up on you and leave you with a mark you'd rather not have.

Mr. Lodder

Grade 8 Reformed Studies

Students should be reading portions of John over the weekend. We will finish up this unit on Monday and have a test on Tuesday. Our next unit deals with Jesus' Early Ministry.

Grade 8 Social Studies

We are working on our project on an imaginary civilization. As I was away for a couple of days I haven't had a chance to assess how far these projects are to determine when they should be completed. Some students may have homework to finish in this regard. I will call home if such is the case just so there will be no misunderstanding.

Grade 12 Worldviews

We will have discussed a good time to have a test on some of the material we have covered so far (Is there ever a good time for a test?). It is time to move on to giving a consideration to developing our Reformed Christian Worldview.

Mrs. Vandenbos

mrsvsclasses.blogspot.com

Science 8 – Continuing our study of cells, students have had a quiz about the parts of the cell and we are now moving on to how cells react with their environment, cells and cell systems. I have asked the students to be sure to bring along the proper pens and pencils but some do not have cases to carry their belongings so often lose their pens along the way. As well, I have asked that they only use blue or black pens since the beautiful fluorescent pens are very difficult to read. Parents please check that your students have the proper equipment, since it was all given them at the beginning. **If students miss a day it is their responsibility to find out what they missed and do the required work. Going to the blogspot should help.**

Biology 30S – Lab: Effects of Osmosis on Living Tissue due Mon Sept 28. We have almost reached the end of our first unit: Homeostasis, a little a head of schedule but that only means students will have more time for projects in the later units. Some students are not doing their homework regularly, please work on your scheduling so that it all gets done.

PHE 11/12 - show parents letter of introduction, physical activity planner and safety and risk management forms, and letter of declaration and consent. Have parents give consent and sign the forms and keep the letter and declaration. Students also sign their declaration. **CONSENT FORMS MUST BE SIGNED AND RETURNED BEFORE STUDENTS BEGIN COUNTING THEIR PHYSICAL ACTIVITY HOURS.**

Library Overdues

Library Days

Wednesdays: **Kindergarten**

Thursdays: **Gr. 1 - Gr. 6**

Library Overdues:

K – 3

Quinn VanDasselaar-Olivia and the Missing Toy / Dreamer, the Star Beetle

Kelvin Hamming-The Ant and the Elephant / Huge Harold

Rosalie Merkus-Too-Too Justin

Jenna Boeve-I Spy Gold Challenger

Vincent Klaassen-The Missing Chums / The Adventures of Pinnocchio

Magdelene Lomeling – Fanny /Angela's Airplane

Justin deRuiter-Adventures in the Middle Ages / Asterix in Switzerland

Braden Hamming-Cowardly Clyde / The Farm Team

4 – 6

Justine Hamming-Blaze and the Gray Spotted Pony / Blaze Shows the Way

Cody Borst-Flying Aces of World War 1

7 – 12

This is a reminder that the following books are due on Sept. 28/09. If you would like books renewed or if the books are needed for projects just let the librarian know. If a book is signed out on the sheet just write "project" beside the book title.

Rachel Bauer-Rebecca

Louise Klaassen-Maverick Mania

Laura Vanderveen-Jaguars

The following books are to be returned or renewed by Sept. 30/09

Rachel Bauer-The Covenant

Derrick Borst-The Drummer Boy's Battle / Quest for the Lost Prince

Andrew Borstlap-Wind Chill #14 / Sequoia Scout

Joseph Hoogerdijk-Fireproof / Rakkety Tam

Louise Klaassen-They Called her Mrs. Doc

Peter Koster-Abandoned on the Wild Frontier

Taylor Lok-The Warrior's Challenge
Mikaela Richardson-A Happy Heart #5

Cassandra Riepema-Mrs. Pepperpot's Year / Soun Tetoken Carlin

Schulenberg-Canyon Echoes #8

Laura Vanderveen – Titan Clash

Taylor Veldman-Thunderbird Spirit

Birthday

*congratulations go out
next week to:*

Mrs. Jellie VanKammen,
Wednesday, Sept. 30th

Mrs. Marcy Vandenbos,
Friday, Oct. 2nd

*We wish you both a
wonderful day with your
family and friends and the
Lord's blessing in the years
ahead!*

