



DCS Newsletter

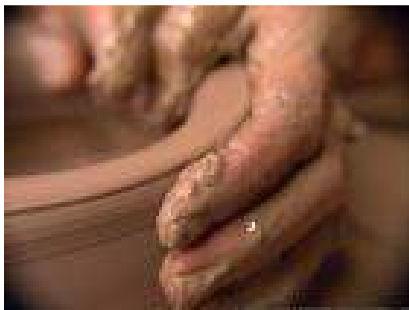


Volume 22, No. 2
E-mail: dufferin@mts.net

Friday, September 18, 2009
Website: www.dufferinchristian.ca

From the Principal, Mr. Huisman

“But we have this treasure in earthen vessels, so that the surpassing greatness of the power will be of God and not from ourselves.”
2 Corinthians 4:7



As the first full week of school draws to a close, we give thanks to our Heavenly Father who has guided our steps in His service. The students have been busy reacquainting themselves with the task of learning, while the staff is also busy with their task of guiding and teaching the covenant children.

This coming Friday is our first ‘make-up’ day at DCS. This is one of two days in which parents are expected to drive their children to school as there will be no bus service in the division. Prairie Rose has an in-service day while regular classes

will be held at DCS. For those new to us and perhaps a reminder to others, the reason for this is to allow the staff to ‘bank’ the in-service days in order to attend the CRTA-West convention in October. Thank you for your cooperation.

Friday, Sept. 25

No Buses

Reminder...Parents to provide transportation for their children.

Stingers Athletics:

September 19 – WINKLER TOURNAMENT leaving @ 8:25 from the school

Drivers are: **D. Vanderveen (6)**
Lodder (4) Termeer (6)
Richardson (4) van Dijk (5)
Veenendaal (4) M.Bergsma
<morning> (5) J/S Bergsma
<afternoon> (5) Hoogerdijk

September 21 – DCS @ MORDEN leaving @ 3:40

Drivers are: **Borst (11) Vanderpol (7) Koster (6) Lodder (3) VanKammen (7) Leyenhorst (7)**
We have two other games this week:

Wednesday we play Carman Collegiate and Thursday we play Sanford. **4:30 game time.**

Congratulations to the golfers who played in the zone 4 golf tournament on Friday @ Elm Creek.

Art Mentorship meeting

For parents/students of high school students who have shown interest in taking the Art Mentorship program through the Golden Prairie Arts Council, there is a **meeting at the Carman Collegiate Art Room on Tuesday, September 22 from 4:30-5:30 p.m.** Please attend if your child is planning to take this course.

Volunteer Help needed

The Kindergarten class is looking for people who are willing to spend some time doing crafts or playing games with groups of five to eight students. You don't have to be a Kindergarten parent to help out in the room, so please consider if you might be interested in coming out.

The time frame would probably be in the afternoon from 12:55 - 2:15, on Monday, Wednesday or Friday.

If you are interested in helping us out please call the school and speak to the secretary or call me at home at 204-224-0410.
Thank-you! *Jane Stad*

Home Ec. / IA Classes

Monday, Sept. 21, Gr. 10
Tuesday, Sept. 22, Gr. 8
Wed., Sept. 23, Gr. 11 **PM**
Thurs., Sept. 24, Gr. 9

Kindergarten

Miss Stad

We are quickly getting used to the school routines and have had a great week.

Thanks to everyone who took a stuffed animal to school on Monday. We talked about them and took pictures of them. If your child has not taken a stuffed animal yet, he can still do so.

We are basically becoming familiar with school routines and learning to play together and be friendly to each other.

Once we are settled in as a group, we will begin more small group activities. We will be working on printing our names. I will be sending home a sheet with the handwriting letters the way they will be taught at school. Students could practice print their names forming their letters correctly. One rule to remember is that most of the letters begin at the top. Although some students are printing their names in upper case letters, we will be teaching them to use lower case letters, except for the first letter.

Next week we will continue with our theme of 'Teddy Bears'. We will be reading the books "*Going on a Bear Hunt*" and "*Goldilocks and the Three Bears*".

In our Bible study we have been talking about God as our Shepherd. We will be memorizing the first verses of Psalm 23...

"The Lord is my shepherd,
I shall not be in want.

He makes me lie down in green pastures.

He leads me beside quiet waters,
He restores my soul."

Bible stories will be:

- Adam and Eve Disobey God
- Adam and Eve's children

Have a great weekend.

Grade 1

Mr. VanderHooft

Memory Work

The children seem to be quite quick with memory work! For Friday,

- Psalm 6:2 (Book of Praise)
- Isaiah 64:8 (school theme text)

These are in the BEAR book as well.

Bible

We have finished learning about creation. We have made a booklet depicting the days of creation. It has been sent home. Also, we "created" creation in an old empty fishtank in the classroom as we went along. This coming week we will learn about the *The Fall, Cain & Abel*, and *Noah and the Flood*.

Language Arts

We are carrying on with "Kid of the Day." Also, we will begin reviewing some of the Kindergarten sight words – one-two per day. You will see short, copied stories come home. PLEASE take the time to read these through with your child and look for the sight words that have been taught at school. I will list these words in the newsletter each week under the heading "word wall words."

Word Wall Words

a, the, it, is, I

Show & Tell

This Wednesday the Red Squares group (Rosalie, Nathan dR, Joline) is asked to bring

something that is square. Brooklyn may still bring something as well that is triangular. Parents, in order for this to be a fun and educational experience, the children must prepare at least three things to say. Please assist your child in this. Useful information has to do with the W5 categories (who, what, where, when, why).

Library

EVERYONE remembered their books! Keep it up!

Math

We will be completing our unit on shapes. You will see a variety of art/math activities come home. Also, we will explore numbers beginning with our morning calendar/weather routine.

Science

Also via the morning calendar/weather routine, we will begin to touch on a year-long unit: The Seasons. We will talk about the transition from summer to fall (remember fall is not until the 21st!) and the associated, visible changes that occur.

If you have not yet sent a box of KLEENEX to school, please do so.

FRIDAY is a DCS make-up day – there is no school-bus service on Friday.

Grade 2

Mrs. Linde

Memory work: Hymn 9:1

Bible:

M Joseph's Family Moves to Egypt

Tu Moses

W cont'd.

Th Joshua

F The Judges

WWW: after, two, they, was school

Math: We'll finish up the review until this week and (hopefully) start a new unit "Numbers 0-100". We'll look at place value, tens and units.

Science: *God Created Me*

- How to care for our bodies, ie. exercise, rest, healthy food.

Library: Thursday

Phys. Ed.: Tuesday and Thursday

Show and Tell: Friday
Jenna and Logan

Grade 3

Mrs. Veenendaal

Memory Work: Psalm 28:5
Text: Genesis 12:2, 3

Bible: Unit 1: In the Beginning

M	Noah's Sons
T	Tower of Babel
W	Written Review
Th	Oral Review
F	Unit #1 Test

ELA:

This week we will be working on writing paragraphs! We will discuss the topic sentence as the "main idea" of the paragraph and then add supporting sentences. Our concluding sentence will wrap up our paragraph.

Word Wall Words:

Review: because, they, want, have, into

New Words: favourite, again, very could

Science:

This week in Science we discussed what soil is made of. We looked at our soil samples

and noticed the different colours and textures of our soil samples and our friends! We also learned a new term: *Organic Matter*. Ask your child if she/he remembers what it is! We finished off by brainstorming what we might find living in soil. This week our focus will be on how soil is made and how living things affect soil.

Math:

In Math, we will be beginning "Math Centers" where we will explore numbers in a variety of forms (patterns, measurement, addition, subtraction, sorting). This is partly to review Grade 2 concepts and beginning the assessment for the Grade 3 Provincial Assessment.

Music: Choir - Tuesdays

Special Me/Show & Tell (Friday): Justin

Library Day: THURSDAYS

Phys. Ed: Tuesday & Thursday

Grade 4

Miss Doek

Memory work: Psalm 7:3
Old Testament Books

Bible:

M:	Review
Tu:	Mid-unit Test
W:	The book of Genesis Using introduction and Outline
Th:	Exodus – Using the Concordance
Fr:	Leviticus – Using the Headings

A review sheet for the Bible Test is brought home today

Working with words:

Spelling Test on Friday Sept. 25:

because, people, friends,

said, have, laugh, until, off, composer, discovery, encouragement, hopeless

Next week, besides practicing the spelling words, we will also do a "What looks Right?" lesson. When do you write -ight and -ite? Look at the word what looks right (or rite?). We will use the dictionary to check the spelling.

Guided Reading:

In guided reading we focused on main idea and details. Next week we will use another Science text to read and to organize information.

Quite often the students will bring home a booklet that we have read in groups. Please take a look at it and let your child read some to you or their siblings.

Writing:

The prayers are finished and will be used at lunch devotions. Next week we will start with writing some paragraphs.

Math:

The first booklet is finished. Yesterday they took it home. I hope you had time to have a look in it. They do understand the place value very well. Number pattern, adding and subtracting was a challenge for some students. This booklet helps me a lot to see where to start with the different units.

Next week we will start with number sense: numbers till 10 000! The students will write/draw the numbers in: base ten blocks, standard form, expanded form, in words, etc. We will also review timetable 2 (and maybe 5).

Science:

Yesterday, the students made habitat models: desert, forest, pond and grassland. It is a challenge to keep the crickets, spiders etc inside the habitat.

Otherwise, we can have a lot of fun during the day. ☺

Next weeks lessons:

- Photosynthesis
- Animals' diet. We will learn about *herbivores*, *carnivores* and *omnivores*.
- Decomposers

PE:

Tuesday and Thursday.

Blog

I have made a start with a blog about grade 4. If you like to view the blog, please send me your email address, so I can send you an invitation.

Grade 5

Mrs. C. Vandermeulen

Devotions:

M	Vince
Tu	Laura
W	Wesley
Th	Silas
F	Kent

Bible: We will be finishing up to Unit 1 by looking at the Crossing of the Red Sea, The Fall of Jericho, Gideon and Saul. There will be a test the following week.

Math: Unit 1 test on Tuesday, Sept. 22.

Spelling: Unit 2 Test on Friday, Sept. 18

New words:

worth	thanks
amount	powerful
sell	suppose
pay	purse
save	paying
payment	shopping
market	store
allow	spend
product	

Class words: Exodus, Experiment, Cordillera

Science: Unit 1 – Weather cont'd.

Socials: Unit 1 *First Peoples* cont'd.

There will be a small quiz on Canada's regions, lakes and rivers on Tuesday, Sept. 22.

Art: We will keep going on our school theme – clay sculptures. Students have been sculpting their talents out of clay.

ELA Vocab: Test on Monday, Sept. 21 on Unit 1 words. Students will be taking their vocab folders home to study.

ELA: We are continuing on reading poems, stories and articles related to the Unit 1 theme of concern for the natural environment.

Phys. Ed.: Students should have appropriate footwear for Phys. Ed. Flip-flops and sandals should not be worn, as it is easier to trip when running in this kind of footwear. Thank-you.

Have a great weekend! Students should keep brainstorming possible names for the classroom fish which we will be getting next week.

Grade 6

Mr. Gunnink

Memory Work: From the *Book of Praise*, Psalm 48:1 and a Bible text: 2 Peter 1:21.

Bible: The books of the Bible and the setting of the Bible.

Math: We'll practice long division skills as well as adding and subtracting decimal numbers.

Socials: So much for the federal election at this point(!)

Next week we'll concentrate on the process which produces new laws in our country.

Science: Diversity of life in creation: Students will develop a classification system for a collage of living creatures they have selected.

Phys. Ed 6: These classes are held on Wednesday and Friday morning. Students are encouraged to bring a change of clothes. Our first unit continues to focus on soccer and running skills.

Lunch Devotions: The following students are responsible for lunch devotions: Julian, Dylan, Lucas, Nathan, and Emiel. Students are asked to choose a Bible passage, two songs and to prepare an appropriate prayer before lunch.

Parent/teacher interaction: *Just a reminder to feel free to contact me at school or at home in the evening with anything you'd like to talk about.*

Miss Jager

Grade 7

This week has gone by, almost, without a hitch. We have covered a lot of material in our subjects and are nearly done our art folders. Students are using their time wisely and are always willing to lend a hand when their peer needs it. We are all starting to get into our routines and the classes and transitions are running very smoothly.

A special thanks to all parents who are reviewing the agendas with their child- it is keeping the students very organized, for the most part☺.

This week in Science we touched on Evolution, dinosaurs, and the Ice Age, which were topics for some very interesting discussions. We also had a small math quiz, which over the board, was been done quite well. Next week the students will be having a Bible Test on Tuesday, Vocab and Spelling Test on Friday (these occur every other Friday), and will finish their art folders for Friday as well.

That's all for now,
Have a great weekend!

Mrs. DeWit

English 20F

- Test on poetry Thursday, Sept. 24
- Analysis of chosen poetry is due on Wed. Sept. 23
- Theme poetry and haiku relating to the theme of the chosen poetry are due on Thurs. Sept. 24
- Remember the book report due on September 30.

English 40S

- Scrapbook entry on the same theme as week #1 is due on Wed. Sept. 23

We will begin the week with the editing of one sonnet, followed by analysis of visual composition. Using several examples, we will look at the format of journalism before beginning our first book, [A Night to Remember](#). Evaluation for this unit will be through assignments. All students who have books must have them at school for Tuesday. The first days may involve some sharing as we wait for the ordered books to arrive.

Reformed Studies 11G

This week we are beginning our

second unit, Paul's missionary journeys, Acts 13 -21 as well as the letters he wrote to the churches he visited, namely Galatians, Thessalonians, Corinthians, and Romans.

Art 10G

Unit 1 involves technical aspects of drawing. Students need to bring still life items for one of the two main finished drawings.

Mr. Hoogerdijk

Science 10F

We're still looking ahead to our microscope activity and the viewing of cells undergoing mitosis. We've taken mitosis and will review that briefly to reinforce understanding before we move ahead with the activity. Looking ahead from there, we'll be covering asexual and sexual reproduction, comparing the two and finding examples of organisms that use both or either.

There will be a quiz at the end of next week.

AICT 15F

So far we've introduced the basic structure of Office and its various components. We'll now be zeroing in on Word as we take a closer look at its different features and its functionality. We'll start with reviewing some of the basic features most students may know already. Then we'll move on to some basic features that students probably haven't used too often. Students will be given practical exercises and worksheets to work on through these upcoming sections of the course. These need to be done in class unless there is access to Word at home. There will be limited time in class to work on these exercises so students will

have to be efficient in order to get them done on time. A great part of developing this efficiency is to listen carefully in class as we work through the concepts so that they are well understood by the time the students have to work with them on their own.

Desktop Publishing 35S

We've now finished introducing the basic elements and principles of design. The students have learned how to set up electronic portfolios and have used this skill to collect good and bad samples of various types of publications. We've evaluated these and shared some evaluations. Now we're at the point where we can start working with some of these concepts on the computer. We'll begin with a brief introduction to Photoshop Elements 7, the software students will be using. Once students have become somewhat familiar with that, we'll move on to working through some other assignments and projects.

Science 20S

The first part of this course was spent reviewing some topics in ecology that should have been somewhat familiar to students through past science courses. From there we've moved on to see the interconnectedness of ecosystems to understand that sustaining ecosystems is not a simple matter of focusing on one or two concepts.

In the next week we'll be looking at the flow of energy and matter through ecosystems. As we study these concepts, students should be able to see very clearly the complexity and beautiful order of God's creation. They should also be able to stand in awe as they come to understand a little more how God sustains His creation

through His covenant with creation.

Physics 30S

So far this week has seen us introduce some of the basic concepts of the course via review. We've dealt with the famously wonderful topic of significant digits!

We'll begin working through the unit on waves starting on Monday. This unit will be somewhat lengthy (the second largest unit of the course) and some of these principles will come back in various other units. As a result, it will be important for students to master the basic concepts in order to have success in the rest of the units.

Chemistry 30S

Students have been working through an introduction to the course called *Chemistry in a Changing World*. This involves four different projects due over the span of the course. The first project is due next week Friday. Some have already handed it in while, it seems, others still have to figure out what they're doing.

I would encourage students to work on these diligently in order to have them done on time. This will give them plenty of time to focus on the next project, due a couple of weeks later.

At the same time, **it's important for them to remember the large project due in two parts at the end of each semester.**

This project has a way of being forgotten until the last minute which can lead to unnecessary stress around exam time. Some faithful work on this project at regular times will relieve a fair bit of stress later.

Mr. Lodder

Grade 8 Reformed Studies

Continue introduction to the Gospels. Students should be reading some portions of the Gospels each evening for the next while. They are reading Mark for the next couple of days.

Grade 8 Social Studies

We tried this week to distinguish between a society and a civilization. That is a very difficult concept because there are so many similarities and because in our language we use the word 'society' for so many different situations. We will do a short project on an imaginary civilization later this week.

Grade 12 Worldviews

This past week had us looking at apologetics. Well, we're not finished with that yet. We also explored the meaning of Truth as we so often encounter the thinking that allows, "that's your truth, but it is not mine" and does not allow the possibility of absolute truth (apparently, absolutely not!).

Library Overdues

Library Days

Wednesdays: **Kindergarten**

Thursdays: **Gr. 1 - Gr. 6**

Library Overdues:

K – 3

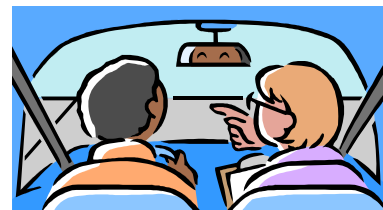
Magdelene Lomelling – Fanny /Angela's Airplane

4 – 6

Natasha Lok – Defeat of the Ghost Riders / Hollywood Holdup #12

Driver's Ed

Through Andrea Foote
(Elm Creek)



Students **must be 15 ½ by December 31, 2009.**
Parent meeting at **7:00 p.m. on Sept. 21.** If you are interested contact Mrs. Laing at the Elm Creek School to register. @ 436-2354 or forms are available at the office.

