



DCS Newsletter



Volume 22, No. 1
E-mail: dufferin@mts.net

Friday, September 11, 2009
Website: www.dufferinchristian.ca

From the Principal, Mr. Huisman

*“Yet, O Lord, you are
the Father. We are the
clay, you are the potter,
we are the work of
Your Hand.”*

Isaiah 64:8

Welcome to another school year! It is good to see the students back in the classrooms. The staff is eager and is looking forward to another year of working with the students. I would like to encourage you as parents to stay in regular contact with your child's teacher. You can also keep up to date by reading the newsletter. It contains a fair amount of information and is meant to assist you in being aware of what takes place on a daily basis at DCS.

A number of forms were sent home to parents this week. Thank-you to those who have taken the time to complete them and send them back, and if you haven't done so yet, please return them as soon as possible. Much appreciated and necessary.

I would also like to thank the parents that have offered to take on one of the Orange-Maple exchange students. **I still have three students who need a home.** The exchange dates are **October 17 – November 6.**

As you read in the last Beacon, each school in Manitoba is to develop a Pandemic Plan in light of the H1N1 flu virus. DCS's plan is near completion and you will receive information on that shortly. One very important item that all parents need to be aware of is that the school needs to be informed immediately if your child(ren) are experiencing flu-like symptoms such as a sore throat, headache and possible fever. **If your child(ren) have these symptoms, please keep them at home and inform the school.** If the symptoms persist, consult your doctor. Have a blessed week-end!

S.A.L.T.

Applications to join SALT are due on Tuesday September 15, 2009.

Stingers Athletics:

We have 2 away games this week:

**Monday DCS @
SANFORD – leaving @
3:40**

Drivers: Brouwer (6)
D.Vanderveen (6) Lodder (4)
Hillmer (4) Deleeuw (4) C.
Vanderveen (4) Kooiker (7)
Hoogerdijk (4)

**Thursday DCS @ PCI –
leaving @ 3:20**

As of right now we do not have enough drivers for this game!! We only have enough room to get 29 people to and from the game we do need to transport approximately 40.

**WINKLER
TOURNAMENT:
SEPTEMBER 19/09**

We also do not have enough drivers for this tournament so far only 10 people are going!!

Stingers GOLF:

Tournament is Friday at 9:30 at Elm Creek, those that would like to try out for the team need to see Mr. Raap A.S.A.P.

**Picture
Day**

**Monday,
Sept. 14th**



**Please be sure and return
your forms.**

Volunteer Help needed

The Kindergarten class is looking for people who are willing to spend some time doing crafts or playing games with groups of five to eight students. You don't have to be a Kindergarten parent to help out in the room, so please consider if you might be interested in coming out.

The time frame would probably be in the afternoon from 12:55 - 2:15, on Monday, Wednesday or Friday.

If you are interested in helping us out please call the school and speak to the secretary or call me at home at 204-224-0410.
Thank-you! *Jane Stad*

Home Ec. / IA Classes

Monday, Sept. 14, Gr. 8

Tuesday, Sept. 15, Gr. 11

(Please note.....This class starts at **12:50** and goes till **3:20 pm**. Students, please make sure you are on time.

Wednesday, Sept. 16, Gr. 9

Thursday, Sept. 17, Gr. 12 **PM**

Friday, Sept. 18, Gr. 7

Kindergarten

Miss Stad

We had a great first day on Wednesday.



Hopefully next week we will get used to the classroom routines. On

Monday we will be talking about Teddy Bears or stuffed animals. **Please have your child take one to school**, because we will take some pictures to make a class book about our stuffed animals.

Bible stories will be:

- How the World Began

- God Creates Adam and Eve.

Our first memory work song will be

- Hymn 45: 1, 2

Have a great week end and see you on Monday!

Grade 1

Mr. VanderHooff

Welcome to a new school year! The Lord has indeed blessed us richly through the summer as we have enjoyed rest and safety. We continue to seek Him for all that we need in the teaching and learning that has resumed.

Agendas

Thank-you to those who have already been signing and returning the agenda each day. If you haven't already realized, there was a note placed in the front of the agenda indicating the year plans and procedures. If you have questions about the contents of this note, please ask!

Memory Work

Our first memory work assignments are due this coming Friday (Sept. 18).

- Psalm 8:1 (Book of Praise)
- Genesis 1:1; 31a (text)

Bible

This past week we already completed Unit One of our Bible program! Briefly, we learned about the inerrancy of Scripture; the fact that God's Word – the Bible – is true and perfect, and that no other book (even a Bible storybook) matches it. We went on to explore the different stories found in the Bible, and have created a book that

displays some of our own favourite Bible stories. We will move on to Unit Two this coming week, beginning with the Beginning – the Creation account.

Language Arts

We have begun our study of language with interviews. Each day one student will be chosen to be the "Kid of the Day." The class will interview this student to find out all about them. The answers are recorded (poster-sized) by the "Kid of the Day" together with the teacher. As we do this, attention will be directed to the rules of print (top-to-bottom; left-to-right). Further, we will look for words that we all know (sight words) or which look familiar. This will take a few days (17 to be precise) to complete. When we are about half-way through this task, we will begin reviewing the letters of the alphabet as well, beginning an alphabet scrapbook-keepsake. In connection, we will review our handwriting skills.

Show & Tell

Each Wednesday one table-group of students will have the opportunity to bring something for Show & Tell. They will be asked to bring something according to some sort of set criteria. To begin, the Blue Triangle group (Brooklyn, Devon, Kelvin) is asked to bring something that is triangular. Parents, in order for this to be a fun and educational experience, the children must prepare at least three things to say. Please assist your child in this. Useful information has to do with the W5 categories (who, what, where, when, why).

Library

Our first library day was yesterday. Please ensure books are returned each Thursday.

Math

We will begin with a unit on shapes. You will see a variety of art/math activities come home. Also, we will explore numbers beginning with our morning calendar/weather routine.

Science

Also via the morning calendar/weather routine, we will begin to touch on a year-long unit: The Seasons. We will talk about the transition from summer to fall (remember fall is not until the 21st!) and the associated, visible changes that occur.

Important Dates:

- Don't forget that picture day is this coming Monday!
- Early Dismissal this coming Wednesday!

If you have not yet sent a box of KLEENEX to school, please do so.

Grade 2

Mrs. Linde

Welcome back! It's great to see all the students back at school again. In grade 2 we're all happy and excited to be back. We are looking forward to a wonderful year together, giving thanks to God for His blessings.

Memory work: Hymn 61:3; Genesis 8:22; Hebrews 13:8
These are all for Friday, Sept. 18.

Bible:

M Abraham & Isaac
Tu Jacob and Esau
W Jacob and Esau cont'd.
Th Joseph the Prisoner
F Joseph the Ruler

This first Bible unit moves very quickly from Creation through Kings, as a review of Kindergarten and Grade One.

WWW: Every week we'll focus on 5 new words and add them to the word wall. Our first 5 words are: **said, line, small, are, made**

Math: Our first unit is a review of numbers and counting 0-20.

Science: God Created Me
We'll be comparing similarities and differences in people. People change as they grow and mature. God never changes.

Library: Thursday

Phys. Ed.: Tuesday and Thursday

Show and Tell: Two students will have a turn every Friday for Show and Tell. Please watch the newsletter to know when it's your child's turn. The students will have about 10 minutes to show and tell about something they've made, written, or coloured, or somewhere they've been, or something they've done. They may also bring a favourite toy or read a short story book if they wish.

Show and tell for Friday, Sept. 18: Brett and Alanna

Reminder....Monday is Picture Day. Be sure and return your forms.

Grade 3

Mrs. Veenendaal

Welcome Back! It's wonderful to see all the new and familiar faces in the school! We can give thanks to our Lord for allowing us to begin a new school year in health and safety!

Memory Work: Psalm 96:1
Text: Isaiah 64:8

Bible:

This year in Bible, we will be studying from Creation to the end of Ruth. The students will be given many opportunities to see the promises and covenants God has given his people, the Israelites. This first week we heard about the majesty of God and his creation.

M Adam & Eve disobey God
T Cain & Abel
W Noah & the Flood
Th God's Promise
F Review

ELA:

In the elementary grades we are continuing using the 4-block literacy model to guide our teaching/learning. As a quick review, this includes Working with Words, Writing, Guided Reading and Self Selected Reading. Each day we will be working on different areas. We will be having monthly cumulative spelling assessments. The students are expected to be able to spell the word wall words in their everyday work also, so practice at home will be very beneficial!

Word Wall Words:

because, they, want, have, into

Science:

Our first unit in science is exploring SOIL! Our investigations will be examining the different types of soil, what lives in soil, the benefits of composting, water absorption and the effects of water on soil. We will even see how we can use soil to make things!
*Please bring a soil sample (of your yard or field) back to school by **Monday** for an activity!*

Math:

In Math, we will be exploring

numbers in a variety of forms (patterns, measurement, addition, subtraction, sorting). This is partly to review Grade 2 concepts and beginning the assessment for the Grade 3 Provincial Assessment.

Music: Choir - Tuesdays

Library Day: THURSDAYS

Phys. Ed: Tuesday & Thursday (proper running footwear is preferred!)

Grade 4

Miss Doek

Welcome back after the long break. We have made a good start in grade 4. I pray that God will help us and give all of us strength to do our work to His glory.

Memory work:

Psalm 1:1 (for Friday Sept 18)

Bible:

M: The development of writing in Egypt

Tu: The writing of the Bible

W: Divisions of the Old Testament

Th+F: Names of the Bible Books

The week after we will have a review and a test on Tuesday

Working with words:

Yesterday I gave the students a pretest of 30 frequently misspelled words. They are words the students have had in grade 1-3. Every 2 weeks I will pick about 8 of these words and 4 Nifty Thrifty Fifty words. The so-called Nifty Thrifty Fifty words consist of prefixes, base words and suffixes. It will help the students to read and write the bigger words.

The spelling words for the next 2 weeks are:

because, people, friends, said, have, laugh, until, off, composer, discovery,

encouragement, hopeless

The spelling test will be on Friday, Sept. 25.

Guided Reading:

Today we started with the booklet 'Dogs at Work'. We will focus on main idea and details. Besides booklets I'll try to use different text to integrate with other subjects.

Writing:

We made a start to write a prayer. The student will use it for the lunch devotions.

Math:

'Show what you know' is the first booklet the students are working in. Numbers to 10000, base ten blocks, expanded form, standard form, written form, <,=,> adding and subtracting, multiplication,... It is kind of a review, but also gives me an idea where to start and what needs more or less attention. We are reviewing some timetables and started with timetable 2. Please, help them at home also to memorize this one.

Science:

The first unit is habitats. We will study different habitats, especially desert, forest, pond and grassland. The students will make a model of one of these habitats. We need clear 2 litre bottles to make these. We also need small **water plants** and small **cactuses**. If you have some, please donating them to grade 4.

PE:

Every Tuesday and Thursday

Grade 5

Mrs. C. Vandermeulen

Memory work: Psalm 5:1

Devotions:

M Brittney

Tu Joshua H.

W Joshua K.

Th Cindy

F Miria

Bible: We will be continuing Unit 1. This week we will be looking at the main characters of the Pentateuch. Students will need to memorize Psalm 78:1-4 by the end of the unit. Cards with the text on it will be sent home for studying.

ELA: We will be finishing up discussing "Who is Marjorie McWhirter?" There will be a class project related to this story. Students will also begin working on their speeches.

Vocab: Unit 1

There will be a test on the following words on Monday, Sept. 21.:

contemporary, decade, century, millennium, annual, centennial, simultaneously, punctual, and era.

Spelling (Unit 1) Test on Friday, Sept. 18. Please study the list and class words with your child.

hall	student
glass	teaching
chalkboard	principal
recess`	term
dictionary	library
studies	classmate
junior	scissors
building	thinking
playground	

Math: Unit 1 cont'd. We will be looking at numbers to 999 999 999, and then will be moving on to comparing and ordering numbers.

Science: Unit 1: A World of Weather

Socials: First Peoples

Grade 6

Mr. Gunnink

Memory Work: From the *Book of Praise*, Psalm 102:10.

Bible text: Matthew 25:15.

Bible: We are working through an overview of the Bible. Next week we focus on God's faithfulness through the centuries as He keeps His promises. We'll also appreciate how the Bible has come to us today in written form.

Math: Addition, subtraction, multiplication and division of different sized numbers.

Socials: I'm anticipating a federal election (!) We'll start the year off with a unit which focuses on how government works in Canada.

Science: Diversity of life in creation: what does a classification system do for us?

Phys. Ed 6: We have these classes on Wed. and Friday mornings. Students are encouraged to bring a change of clothes. Our first unit will develop our soccer and running skills.

Lunch Devotions: The following students are responsible for lunch devotions: **Erienne, Warren, Kim, Cody and Julian.** Students are asked to choose a Bible passage to read and to prepare an appropriate prayer for lunch devotions.

Indoor shoes: Some of you will be discouraged to see a pair indoor shoes coming home. Even if the sole says it is non-marking, take a moment to try it out on the store's floor! Thanks very much.

Miss Jager

Grade 7

Wow, the first week has flown by. It was a great start to a new year. A special thanks to those who have introduced themselves, hopefully I will get the chance to meet the rest of you very soon.

I would like to officially welcome the students to Grade 7; they are all a pleasure to teach and I'm very excited for this year to begin. Grade 7 is a tough year because a lot of the information is new [not much review from last year] and students are learning new skill building ideas, such as: how to take notes, how to remember information, study habits, proper sentence structure etc. I value your support at home as well.

Here are some of the things that are new in Grade 7:

Agenda: Students are using agendas to keep themselves organized. They are asked to receive a parent/guardian signature after all items on the list are reviewed or completed, every night. If students can keep this up, at the end of every month we will have pizza or donuts.

Book Reports: Students are asked to complete at least 4 book reports by Christmas using age appropriate chapter books. This is to get students to start reading on their own. [They are also asked to always have a book in their desk].

Art: Creating our own personal art folders to transport our artwork in.

Math: We are studying fractions and decimals. A lot of these concepts are new and challenging, if needed write

down comments or questions in the agenda if your child would like extra help.

ELA: We are studying building skills, some short stories, how to write stories, and literary elements. These topics are made fun and interesting by fun activity sheets, group work, and small projects.

Reformed Studies: We will be focusing on the beginning books of the Bible and will look for deeper understanding to the fulfillment of God's promises and how the coming of the Christ is foreshadowed, even in Genesis.

Science: We are studying the Earth's Crust, the layers, its importance and significance, rocks that make up the earth, and different types of soil. There will be many PowerPoint presentations with a lot of interactive 'pages', pictures, and note taking/handouts that will help students pick out important information for the topic that is being discussed. This will be helpful for the visual learners in the class.

Phys. Ed: This month we are studying soccer [my personal favourite]. We are learning new skills and positions to better help us on the field. That's all for now.

Mrs. DeWit

The following books still are outstanding from last year. Please return them to the school a.s.a.p.

Alison Brouwer: Church History-Keizer #5

Jesse deLeeuw: The Miracle Worker #20

Dianna Leyenhorst: Animal Farm #5

Daniel Pol: Animal Farm #7

Sam Richardson: Julius Caesar #26, The Miracle Worker #14,

Church History-Keizer #2
Wesley Riedstra: Julius Caesar #18, The Miracle Worker #4
Shawn Riepema: Julius Caesar #9
Taylor Schulenberg: Merchant of Venice #2, The Miracle Worker #12
Jeremy VanderVelde: Church History-Keizer #18
Cody van Dijk: Julius Caesar #12

Reformed Studies 11G

Assignment #1 Development of the offices in the church due Tues. Sept 15
Assignment #2 James due on Friday, Sept. 18
Test Unit 1 on Friday, Sept. 18

ELA 20F

Due dates in our poetry unit:

Wed. Sept 16 poem involving feelings
Thurs. Sept 17 Poem based on a newspaper article
Thurs. Sept 17 Analysis of chosen poetry
Responses in poetry -- poem and haiku on Fri. Sept 18
Test date Sept 22

ELA 40S

Scrapbook entries: The first entry will be due on Wed. Sept. 16. You must hand in the artefact you chose with a complete bibliography and one of the required "products". It is suggested that you keep this along with any additional unused artefacts in a separate floppy binder.

Poetry unit:

Due dates: literary analysis for "Only a Working Girl" Mon, Sept. 13

Imagist poem for the newspaper article Mon Sept. 13

Sonnet for this theme Sept 15

Sonnet #2 -own topic Sept 16

Thematic essay Sept 17
Unit evaluation/poetry test

Thursday, Sept. 17

Mr. Hoogerdijk

Science 10F

We've begun the year with the reproduction unit. We'll spend the first few days reviewing cells and microscope use. We've already moved into an introduction of the Cell Theory. We'll have an activity later this week that involves working with microscopes and viewing cells undergoing mitosis. Before that happens we will, of course, deal with the topic of mitosis as we introduce cell division. There will be a quiz at the end of next week.

AICT 15F

Here's the course with the big name again! It's officially called *Applying Information and Communication Technology 15F*, but it's a little much to keep typing so you'll see it as AICT15F.

We're working through an introduction to Microsoft Office products. We'll spend a short bit of time dealing with the basics of computers and a simple overview of operating systems. After these we'll move on to actually working with Microsoft Word. Some students will find they're farther ahead than others already. Some have already discovered there's much more to this program than they actually thought based on our brief introduction this week.

There will be a short quiz/test toward the end of next week.

Desktop Publishing 35S

This is actually one half of this semester's topics. The "course" the students are taking is actually two half credit courses put together in one course that will give them one full credit. The first half of the semester will be spent looking at desktop publishing using Adobe

Photoshop Elements 7. This means a portion of the course will start with the fundamentals of desktop publishing while another portion will involve an introduction to the program the students will actually be using. Once these initial components are done, students will begin to work on projects using what they've learned to produce various items that could include pamphlets, CD covers, business cards, yearbook pages, etc. Once the desktop publishing portion is done, we'll move on to Web Page Design (the second half of the semester).

Science 20S

The first unit for the year is Sustaining Ecosystems. We're beginning with a bit of a review of some of the material taken by the students in previous courses (all the way back to early elementary). A fair bit of this involves terms the students need to know. I would suggest that they review these terms regularly so that they know the terms well and can understand the use of those terms in class. We'll be dealing with the structure of ecosystems (living and non-living things and how they relate) and will then move on to look at a bit of the inner workings of ecosystems, how they are affected by external changes, and what we can do to sustain them.

There will be a short quiz toward the end of next week.

Physics 30S

We've had one class which involved a basic introduction to the course. We will be working through a topic on waves first. This begins with a look at the characteristics of different types of waves and then will move on to how waves behave as they travel.

There is a fair bit of math in this course. It's not necessarily very complex math, but it will reappear regularly. For that reason I would **strongly** encourage students to approach me for extra help or guidance as soon as they have problems with the content or the mathematics. It's very important to deal with these early so that they don't snowball and become a barrier to further learning.

Chemistry 30S

This course begins with a brief overview of chemistry in a changing world. As part of this overview, we look at communicating about chemistry in an effective way, understanding what is communicated, as well as how chemistry is used in various aspects of society. This will involve a number of projects to be completed by the students over the course. Some will be due early on in the course while one will be due at the end. Students will receive a bit of class time to deal with these projects but will have to do a fair bit on their own time as well. From this we'll move on to the first real unit which will deal with physical properties of matter. Much of this will be review but there will be some new, slightly more complex topics as well. This course's mathematical component is less intense than that of Physics in some ways. Still, the encouragement goes out to students to seek help as soon as they encounter problems so we can deal with them before they look more like disasters.

Mr. Lodder

Grade 8 Reformed Studies

Introduction to the Gospels. Students should be reading some portions of the Gospels

each evening for the next while. They are reading Matthew for the next couple of days.

Grade 8 Social Studies

We are looking at early civilization. There are many creation stories. We are comparing them and thinking about what difference these make to the way life would be lived. It is a bit of a short course on worldviews.

Grade 12 Worldviews

Introduction to Worldviews

What is a Worldview?

Introduction to three basic worldview study systems:

Mrs. Vandebos

mrsvsclasses.blogspot.com

Science 8 – We have started the year by looking at Cells, Tissues, Organs, and Systems. After talking about the difference between living and nonliving things we learned about microscopes and what they do. **There will be a quiz on the parts of the microscope on Tuesday, Sept 15. Please check the blogspot** for the next assignments which are due.

Biology 30S – This year the course looks at the human body. In order to make this course more real to the students they will begin by looking at wellness, and any health problems which seem to have a genetic component in their own families. Therefore they have to research their family history, looking at their own siblings, their parents and their siblings and their grandparents. **This will be due at the end of the first unit, Oct 15.** They have also received **two other shorter assignments which will be due next week.** Some of these will go into their portfolio.

PE 11/12 – For both these classes I will be available to help the students do their 30 hours of the core components. All their physical activity must be done on their own, although the gym or equipment will be available for them during their scheduled classes. The grade 11s have a first semester course so must keep this in mind when scheduling their activities, that they must be done the course by the end of January. The grade 12s have an afternoon class, therefore their course will end in June. If there are any questions please do not hesitate to call me at home or school.

Library Overdues

Library Days

Wednesdays: **Kindergarten**

Thursdays: **Gr. 1 - Gr. 6**

Remember to bring your Library Books back.

Missing books

Casey Richardson – Notes from a Spinning Planet—Ireland

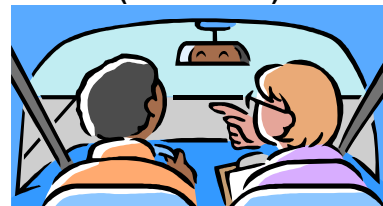
Lianne Riedstra – Arabian Horses

Derrick Borst – Fantastic Mr. Fox

Keisha deLeeuw - Traitors

Driver's Ed

**Through Andrea Foote
(Elm Creek)**



Students **must be 15 ½** by December 31, 2009.

Parent meeting at **7:00 p.m. on Sept. 21.** If you are interested contact Mrs. Laing at the Elm Creek School to register. @ 436-2354

