

Board report**Arie Veenendaal**

There is a time for everything and a season for every activity under heaven:

It is truly amazing that today it is already the first of May. The school year is once again in its final phases. The end of another season of teaching and learning is in sight. Graduation plans are in the final stages. Teaching assignments and student course selections are already being planned and considered for September and so the hands of the clock are again marking the seconds and minutes and hours and days and weeks of another school year. There have been a few anxious beats along the way but for the most part time has ticked along and with it the many activities and events that make up the history of the school year 2010/2011.

A time to remember Him.

It is good for us to reflect for a moment that although it appears that everything ticks along in a fairly predictable pattern that there is a God who watches over everything that we are busy with. He is on the look out for His school, His graduation ceremonies, His course of studies and His timeline. So often we can speak in terms of "our" plans and "our" business, but in the meantime it is all about the honoring of His name. We have just celebrated Good Friday and Easter Sunday and it is indeed because of God's work in Jesus Christ that we have the beginnings of some understanding regarding our place in His plan. It is good to remember that it is to God that we owe a life of thankfulness as that is manifested in the way we deal with one another.

A time to remember brokenness.

In amongst the many positive activities we do well to remember that there is one who will do whatever is possible to bring "brokenness" into our school activities. The evil one has only one time and that is a time to destroy! Parents (and grandparents) are still the most influential "teachers" that the students have! No amount of Christian education can compete with the influence of the learning that children receive at home. If parents neglect to send their children out of the door without morning devotion or without a Godly reminder as to why they must do their best, then the school is already at a huge disadvantage at the start of each new day! If parents speak ill of the school and the teaching staff, while their children are within hearing distance, then the school is in a total lose situation to try and correct the wrongs that have begun in the homes. Parents also need to be keenly aware of the dangers and temptations that are out there. Our students are not immune to

the temptations of the world and it is easy to drop our guard when it comes to monitoring our children's activities at home. Abuse of the cell phone, texting, internet surfing, facebook, twitter, television, video games, movies and other forms of entertainment are all activities that fall outside of the school's supervision. Children need guidance and restrictions if Dufferin Christian School can achieve its maximum benefit. It is oh so easy to point the fingers at staff members when we feel things are not taught and handled in a manner that we feel is correct, but consider well that the most influential teaching happens in our homes, either knowingly or unknowingly. Let us as parents do our part to make ourselves aware of the dangers that live in our homes as well as the temptations and dangers that follow them when they walk outside of our door to enjoy some leisure time. It might be a time to "child proof" our homes, especially for our teenagers. I recently read a general survey that stated that the three most important things to high and middle school students regarding their school attendance are: 1: Social Status (wanting to be accepted by their peers), 2: sex appeal (wanting to be attractive to their peers) and 3: academic/learning. The temptations are real but we need to be supportive with the right kind of influence and restrictions to counter these attacks.

A time to celebrate.

Firstly we congratulate Miss Nicole van Dijk and Marco Veldman with your wedding. May God grant you His blessing on the vows you have made. Congratulations as well to Mrs. Sandra Vanderwoude with her recent appointment as the new Resource Coordinator at DCS. She takes over in August from Mrs. Jellie Vankammen. Sandra comes with good qualifications and enthusiasm to head up this very important department. I also want to extend early congratulations to Mrs. Elaine Vandermeulen. This coming Wednesday she hopes to celebrate a number of anniversaries of her twentieth birthday (I dare not say the number). As well, for Elaine, this past week was Administrative Assistants week and the board and staff could show her some appreciation for the dedicated work that she does as the school secretary by presenting her with the gift of flowers. Thanks Elaine for your continued dedication and love for DCS. And finally please mark your calendar for our **Semi-Annual School Society meeting to be held in the Carman West Church on Monday, June 21, 2011.** More details will be forthcoming as this date draws near.

On behalf of the entire board I want to thank the teaching staff for the work they do day in and day out. We know that the task is not always easy, after all, you are dealing with God's special gifts to the parents, and as such you are dealing with precious goods. It is comforting to know that there is One who sees all and knows all and has the master plan under His control. In His time all things will turn out as they should.

Principal's report

Andy Huisman

“Be still, and know that I am God; I will be exalted among the nations, I will be exalted in the earth.”

Psalm 46.10

There are a few times during the year that seems to be exceptionally busy for many people. As the weather turns warm, life seems to become more involved in a lot of ways. As you visit the school or read the newsletter, it becomes quite apparent that there is a flurry of activity being planned for the last few months of school. Apart from the regular curriculum and lessons, events such as combined field trips with ICS, elementary field trips, graduation planning, Grandparent's Day, Badminton Provincials and more make it apparent that the staff and students at DCS are quite busy. But, amidst all of this planning and 'busy-ness', one really needs to stop and reflect on the above text. *“Be still”* is a reminder to all of us that the first step in service to God is total submission to Him. In commanding us to *“Be still”*, God reminds us to focus on His plan and not our plans.

That is the focus that we need to concentrate on. How blessed we are when we look at the events and how they are being planned in order to give thanks to our Heavenly Father. The upcoming field trip to the zoo by the ICS and DCS grade one classes are intended to instill “awe” and “wonder” in the eyes of the students about the handiwork of our Creator. Grandparents and Special Friends Day is meant to foster the connections between the young and the old in the DCS community. As the text in the entrance of the school states, *“These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.” Deuteronomy 6:6,7.* This text beautifully reflects upon the relationship the young and old have. What a treasure when we can have a school in which this can take place.

“Be still” causes us to also reflect on the purpose of Dufferin Christian School. DCS is a parental school. As a parental school, there should be close contact between the school and the home. Both parties should feel encouraged and welcome to maintain this contact. Sometimes, there may be miscommunication, sometimes there may be a misunderstanding. I would encourage all involved with DCS to keep the lines of communication open. Together we can make each other stronger and build each other up in His service.

Other News

Administrative Assistant's Appreciation Week

This past week was designated as an appreciation week for Administrative Assistants. On behalf of the staff, I would like to say a very huge thank you to Mrs. Elaine Vandermeulen for all that she does to ensure that things run smoothly at DCS. (p.s. we hope that you enjoyed the flowers)

DCS Citizenship Award

There are many wonderful, hard working students who are involved in a lot of activities both inside and outside of school. This is your opportunity as parents, family members, relatives, etc. to become actively involved in this award, and bring to the attention of the Awards Committee individuals who fit the criteria for this award.

Attached to this Beacon, you will find a nomination form that may be used to indicate your choice for the recipient of this award. This award is presented to a student to recognize his / her characteristics of Christian friendship, respect, and compassion for others in the school as well as in the community at large. He / she shows a willingness to assist and support others without expecting reward or recognition and works well in partnership with fellow students. Nominations will be based on a student's

- Christian regard for others
- general attitude toward academic work
- extra-curricular activity involvement
- involvement in community activities

As staff, we strongly encourage you to submit nominations. Nominations can be submitted to the school office on or before Friday, June 10, 2011 – 4:00 PM. A copy of the nomination form can also be found on the website www.dufferinchristian.ca Once on the website go to 'Student Information' and find the 'Forms' page.

Junior Band Tryouts

This is the year in which the students from the current grades 6-8 will have the option to take Band. To aid in the selection of instruments, St. John's Music came out to DCS this past week. It was an interesting experience as 46 students tried their hand (or should I say mouth) at a variety of instruments. What was especially interesting was the ability of the smallest in stature to produce the greatest volume on the larger instruments.☺ After the try-outs, each student was able to identify their top three choices. They will also have the opportunity to try out the various percussion instruments early next week. Once that is complete, I will be in contact with each parent to discuss the possibilities. Please do not worry as I also have a list of which

instruments you already have in your home and I will work with that in mind. As well, the band also owns quite a number of instruments which may be available for your child to use. Students who take this option have to opportunity to earn up to one High School credit for each year in the program.

Fine Arts Gala

DCS would like to invite you to this year's "*Fine Arts Gala*". This event will take place on the evening of Wednesday, June 8th at the Carman West Church. This is the opportunity given to celebrate the many '*fine arts*' talents of our students at DCS. The evening will feature numerous displays of the outstanding artwork of all students from Kindergarten right through to the High School. Guests will have the opportunity to peruse the many displays, and to be entertained by the school Choirs. As well, this is also coordinated with the Senior Band program. There will also be a number of solos performed during the evening. God has truly blessed our students in many ways, and we invite you to this celebration.

High School Portfolio Project

As we draw near to the end of the school year, the grade 12's portfolio projects are coming to a close. There are 2 components that the grade 12's must complete before receiving credit for this project. They must:

1. Hand in their completed working portfolios no later than **May 10**.
 - This would include all artefacts which fulfill all criteria. This would also include their community and school volunteer hours.
2. Exit Strategy interviews during the week of **May 23 – 27**.
 - Exit strategy interviews will be an opportunity for students to share with the resource teacher, other high school staff and administration their final project. The final exit strategy interview would include:
 - Describes what you have learned about your styles and talents
 - Indicates ways in which your talents can be used to serve God and our neighbour
 - Identifies and explains the direction you will pursue in a career
 - Manifest discoveries about God's plan for you

Upcoming Events

Please check the calendar attached to this Beacon for a list of activities planned for the month of May.

That is all for now, enjoy the Sunday!

From the Student Services Corner

An update about the things that are going on, the last months of the school year are keeping us on our toes. Course registrations have all been handed in (well almost all). We will be checking that all the students will be taking the right subjects and also enough each year that the credit number is met at the end of grade 12

The Career Symposium in Winnipeg has come and gone, each student was expected to attend 2 sessions and bring back information that could be placed in their portfolios. Many Universities and Colleges were represented there, giving students opportunity to ask questions about different course selections and different career choices that they might be interested in.

Thank you to those who came out to our information night, some of the topics we went over were:

Career internship

What does it consist of: This course is offered through the Carman Collegiate to grade 11 and 12 students. Mr. Lynn Rempel is the teacher in charge and works together with Mrs. Barb Lepp. This is a 110 hour course and includes 30 hours in class and 80 hours on site working experience. In class includes a portfolio with a number of different artefacts relating to the job the student has applied to. The teacher and student work together to find a suitable placement which the student shows an interest in. Eg. Hairdressing, automotive, sales, etc. Students **will not** be paid for their services by the employer. After the number of hours have been reached, and the portfolio is completed the student is then awarded a credit for this course. Two credits total can be obtained in this manner.

Apprenticeship Program:

These work placements allow students who are still in high school to get a running start on their careers in skilled trades, and earn up to 8 credits at the same time. Mrs. Barb Lepp is in charge of setting up this program, finding placements and getting the papers started. Over the past number of years there have been students who have gone into machinist, electrician, and automotive body work. There is a cost of \$50.00 registration fee for this course, this also is taken care of by Barb Lepp.

There is excitement in the halls from the grade 12 students who have received their acceptance letters to the University or College of their choice. For those students that would like to apply for Scholarships and Bursaries time is running out, some application dates have already gone by, but there are some still available: websites to visit are: the school of your choice home page, www.studentawards.com, www.redriverex.com or www.ScholarshipsCanada.com

If you have any questions please do not hesitate to ask,

Janine Lodder
Director of Student Services.
Dufferin Christian School

1-204-245-2278

Motivation in the Classroom

“All a man’s ways seem innocent to him, but motives are weighed by the LORD.”

Proverbs 16:2

by Nick Gunnink

What motivates you? It is an interesting question to consider. Why do you do what you do? I find deadlines and strong convictions to be great motivators. It’s not only an interesting question but a helpful one because I am finding that what motivates me also motivates my students. This topic is on the front burner of my brain because of a recurring mantra in my classroom that goes something like this, “Let’s get to work now. Keep at it! You’re making good progress. How close are you to done? Do you still need more time?” I think you understand what I am getting at. Some students need more of the above encouragement than others. So why is it that some students are more motivated to get their work done than others?

Part of the problem lies in my question. We, including students, are never *unmotivated*. The question is not “if students are motivated but rather just what they are motivated to do. They are always discerning, choosing, and acting purposefully in order to maintain some kind of control over what is happening around them and to them” (Graham, 158). I would like to share some of Graham’s insights regarding motivation as found in his book, *Teaching Redemptively*, and, by extension, some of my observations based on Graham’s insights.

So, what motivates students? Graham writes that “we all have needs that must be met if we are to live and those needs channel our motivations” (158). Students need to know they are accepted and loved. As a school society we are blessed with caring, supportive families. Our students’ need for love and acceptance is met to a large degree in these family environments. Our students come to school knowing they are loved and this gives them the confidence to take on their learning. As teachers we pick up where the parents left off in giving love and acceptance. This frees them up to pursue the learning tasks assigned to them...in theory! I have a hunch that being accepted by the teacher is not the only need students have. They also need to be accepted by their peers. This need seems to manifest itself in a variety of behaviours including blurting (can I get everyone to laugh at my comment?), off-task chatting (arranging the recess baseball game during math review time) or passing notes (I don’t want to be left out of this clandestine form of communication!) My purely subjective observation is that those students who place less priority on acceptance seem to be more motivated to complete learning tasks than those who place a very high priority on acceptance by their peers.

So how can teachers have greater success in motivating a group to be busy with the same task at the same time? Graham points to God's design for creation. God's intent for creation was peaceful wholeness otherwise known as "shalom". Philippians 4:6,7 speaks of "the peace of God which passes all understanding" and Paul "continually sought the blessing of this wholeness for the New Testament believers, as evidenced by his normal greeting of 'grace and peace be unto you'" (Graham, 159). The fall fragmented the wholeness and shalom of the world we live in and our desire for shalom motivates us to seek to undo the fragmentation of the world. This has great impact on our lesson planning as teachers. Mankind is wired to move from fragmentation to wholeness or to move from tension to "shalom". As teachers we can harness this characteristic in a redemptive way.

Graham encourages teachers to build, what he calls, creative tension into their lessons. "Creative tension makes the learners focus on this particular learning situation rather than something else. Teachers who do not plan for this creative tension in their lessons may well be embarking on a futile effort to get the learners involved in the subject. ... There is simply insufficient reason for them to get involved in it" (Graham, 163). The conclusion of the matter? Teachers need to do their best to make the learning meaningful. We need to explain the purpose of the learning to give students reason to embark on the learning. This can be done in a variety of ways. I often start lessons with an activation activity, something that sharpens the students' interest in the meat of the lesson. I may also bring in current events to show how Canadian history is necessary to understand the event. Thirdly, at a staff meeting early this year it became apparent that teachers do well to explain the importance of learning from a brain health point of view: the more you learn, the greater the potential to learn yet more.

With these thoughts I am not much further in my understanding of why some students take on a learning task with gusto and others fritter away their time. But I have made progress in my thinking because I have learned that we are never unmotivated. We are always discerning, choosing and acting purposefully to maintain some kind of control. The challenge for the teacher is to create a learning environment that is meaningful for the students and in this way to increase the motivation of a greater number of students.

DCS/ICS Track and Field (K-6)
Friday, May 27, 2011 at Dufferin Christian School

More details will be in upcoming newsletters.



Covenant Canadian Reformed Teachers College

"...tell the next generation..."

Psalm 78:4

With spring comes the unfolding of new life and a change of season. Warm, radiating rays draw out new growth and spawns renewed energy and excitement. This excitement reverberates also within the walls of Covenant Canadian Reformed Teachers College...and with good reason! It goes without saying that the very name the college carries brings up images of promise and life and the past thirty years have been a living testimony of His faithfulness. He is our King, and He LIVES! In His life, we have life...a life with a very special purpose.

But you are a chosen people, a royal priesthood, a holy nation, God's special possession, that you may declare the praises of Him who called you out of darkness into His wonderful light. – 1 Peter 2:9

At times, we may feel intimidated or even discouraged by the magnitude of the work we are called to do; but when we look back we see the evidence of how our faithful God not only helps us; He directs our work so that it will fulfill His purpose!

At CCRTC, we are also at work with this calling, dealing with matters of Reformed education locally in our school communities, and in order to serve these communities beyond the walls of our Reformed school and into the world of formal academic education; quite a daunting task for ordinary people! But then we look at the text penned by Christ's faithful servant and we grasp the claim that Peter lays upon us...not just Peter, but our King of kings! What a privilege to be busy with such a royal task in confidence.

In this light, another academic school year is drawing to a close. Final examinations have been written and aspiring teachers are eagerly applying the knowledge and skills they have acquired in classrooms across the provinces. We are especially grateful for the willing associate teachers and school principals, who have agreed to support the training of our students. We could not do it without their help, advice, and co-operation. It is especially in their 'fields' that our students are able to plant little seeds of education efforts and watch them grow with hopeful anticipation. Of these student teachers, we are happy to share with you that eleven students hope to graduate this May. Many of them have already received an appointment for the upcoming school year and their excitement and eagerness encourages us to keep up that good fight and to continue our walk in the light knowing that we have such wonderful things to share...every season again.

On this note, we invite you to come and share our joy as we once again may have the honour to present eleven graduands with a Diploma in Teaching/Education. We hope to celebrate this wonderful occasion on Friday, May 27, 2011 at 8:15 in the Cornerstone Canadian Reformed Church in Hamilton and look forward to sharing this evening with you.

Also in this season, we may eagerly look forward to the next when we will open the doors in September for another year of study. Looking ahead to the needs of the school community we serve and the students we instruct, we recognize that an additional instructor is needed and seek after a willing and suitable candidate. At this time, it does not appear likely that we will be able to fill this position in 2011 with a full-time faculty member and we have broadened our search to include the possibility of meeting the needs at CCRTC with sessional instructors. You may have seen our advertisements in magazines and bulletins and we long for your prayers for the Lord's blessings in these efforts.

Without a doubt, teaching future teachers is an exciting and stimulating challenge with many fruitful rewards. Our brother and colleague, Mr. Bill Horsman can certainly attest to this after faithfully standing in the classrooms of CCRTC for thirty years. His efforts and personal style have contributed much to the college and the work within our schools and we are especially grateful to our God for what He has given us in him. Five years ago, we said good-bye to Bill and we extended our best wishes to him in his retirement; however, this retirement was but a very short period and he soon was lured back into the halls of CCRTC. However, he has now truly reached the time to close the doors and say his farewell to us at Covenant College. We wish both Bill and his wife, Evelyn, who together with him as custodian ensured that the students and staff could work in a clean and fresh environment, a blessed and happy retirement as you also in this season live in His wonderful light.

The physical building of Covenant College serves many purposes and has done so for a good number of years. In order to function properly, continuous improvements are necessary both within and without. We have in the past year, through the diligent efforts of our W.A.T.C.H. committees in the church communities, been able to update our technological abilities and so better serve the students and the faculty, as well as any others who use our college building. Many thanks to our faithful women of W.A.T.C.H.!

On the outside of our building, we will be installing a new roof on the building this summer. We have been anticipating this update for some time now and it will be very helpful in keeping out pesky rodents, wintry blasts of cold air, and steamy temperatures of hot summer days. During these hot days of summer, dedicated teachers will once again be digging into the treasures of God's story of redemption developing lesson templates for the Bible curriculum project of CARE and the League of Canadian Reformed School Societies. This work does not fall directly under the jurisdiction of CCRTC, but we are very happy to extend our help to these efforts through the use of our building and the access of the library at CCRTC. This is just one of the ways that CCRTC may serve our communities and promote reformed education. Reformed education is a response in living together in the light of our King, who fills our heart and mouth with declarations of His praise.

In His Service, The Board of Covenant Canadian Reformed Teachers College

Grade 8 been working hard these last few weeks on different types of poetry. The class has looked at classic poetry to dramatic dialogues, change poems to poetic commentaries. Here are some of their original poems:

I am the biggest
 And "unsinkable"
 Until I hit the iceberg
 My watertight compartments grew mad
 Til they filled up the fastest
 And then I became sinkable
 Aaargh!
 I am the big, bad waterlogged
 Titanic
By Joseph Hoogerdijk

The Flower

I'm the most colourful, prettiest
 And delicate too.
 So watch out for me
 Please don't trample me
 With your great big shoe!

I make your house look pretty
 And make it smell good too
 So don't complain
 About the showers of rain
 'cause they make me grow for you!

I don't have a real enemy
 Except for your shoe.
 My friends are bees and bugs
 And maybe 3 or 4 slugs
 And they are way smaller than you!

And next time you look out the window
 And see a great rain shower
 Please don't feel bad
 And neither be mad
 Just think of me, your dearest flower!
By Rahel Bauer

Abortion

We are here
 To have a life
 Do you know?
 Do you care?

You bring us here
 For your own benefit
 Do you know?
 Do you care?

You take us out
 When you find us here
 Do you know?
 Do you care?

We are here
 Leave us here
 I know!

And I care!
By Stephanie VanderVelde

Gone *By Autumn Gansekoelle*

A life is gone
 In an instant
 Hardly known
 So young
 So small
 So secret
 Hardly loved
 Though some cared,
 Some didn't shed
 A single tear
 For what is lost.
 Gone forever
 No birthdays
 No golden years.
 The life they took,
 What if
 It had been theirs?

The Toothbrush

I have the most
Disgusting job,
To clean your mouth
With puddles of gob.
You drown me with water,
You gown me in toothpaste,
I climb in your mouth
Without a sound –
I'm never able to put on a pound.
The strenuous job
Of brushing your teeth –
Why did you have to
Eat all that beef?!
And then I come out,
All brown and sticky,
And you really think
It is quite icky.
You're nice enough
To give me a bath,
And finally, I can
Escape your wrath.
By Laura Vanderveen

The Decision

Puff, cough
Another one couldn't hurt.
Everyone else does it.
It doesn't seem so bad.
But then my mom, at home, always seems
To get so mad.
I don't understand
What should I do?
I'm stuck between peer and parent pressure
too.
Shall I try or shall I not?
I've seen the things that happen
To those who smoke a lot.
The stinking smell gets to me,
Lingering all around.
Sticking the cigar in my mouth
I turn around to see

My mother watching me.
Tears rolled down her rosy cheeks,
Face so very sad.
Uggh I feel so bad!
Tossing down the cigarette
I look at her and tell her,
"My decision I have met....
At last....
Smoking is my past".
By Karissa VanDasselaar

Floods

We need your help
Roads are swept away.
We need your help
People drown or die.
We need your help
Cars are swept off roads.
We need your help
Basements are filled.
We need your help
Sandbagging is done.
We need your help!
By Peter Koster

A Homeless Dog

I go through the street
I am majorly beat!
How can those humans
Do this to me?
Don't let me be,
I am so lonely!
Wandering around in every alley,
Looking for food in every nook and cranny.
I am so thin, you can see every rib.
Barking at cats
Chasing rats
I keep trying,
But they're too fast.
My owner you've seen
Is cruel and mean.
Please help me someone
Before I am no one!
By Tanya Leyenhorst

Suicide *By Carlin Schulenberg*

Some people drink alcohol to rid depression

Under people's hearts you know they're
normal people

It matters, things like this.

Can we make a difference to suicidal
people?

I think so. By asking them what's wrong?

Or saying hi

Do you think they like jumping from a
steeple?

Even they are normal like you and me. We
all can live In harmony.

Who am I?

I'm in a square

That the kittens share

As they claw and scratch at me.

For soon enough I'll be free

And flutter to a tree.

Then I'll see the kitties claw

At my fellow pieces of _____.

Straw

By Leon Bosma

Calculator

1 and 2

Peek-a-boo!

I solve Math problems

And algebra too.

I make it easier

Just for you.

3, 4,5 and 6

Times and divide, it's quite a mix.

Add and subtract, I know some tricks.

Press my buttons makes me tick.

7, 8 and 9

Your problems are all mine.

I really can shine

If you give me the time.

Oh, and let's not forget 0

I can really be a hero!

So press my buttons just

A bit more

Because it is I,

Your beloved calculator!

By Cassandra Riepema

Black Magic

Bunny, wand and voodoo doll,

Top hat, swords and planks,

Come one and all

To see these sinful pranks.

Voodoo, sorcery,

All the same.

Powers of misery,

Satan's game.

Spirits, ghosts,

Watch your back,

Demons the most,

No wonder why it's black!

By Dannielle Beukema

A Penny

I'm homeless

I'm almost worthless

I'm barely unique.

I dream many dreams,

Wide rivers, long streams.

But no, I sit collected.

Why did I have to be selected?

I want to be moved,

To wear out my little grooves.

So give me some use,

I'm worthy you know!

I want to travel, to be used.

So spend me when you go.

There might be many,

But I am an interesting,

Little copper penny.

By Taylor Veldman

The Aging Shoes

The
New
Gleaming
Shoes
Squeaked
On
The
Floor
As
The
Ancient
Shoes
Tracked
Mud
On
The
Polished
Floor
By Rica VanKammen

War

Where men in camo flint
And the weapons glint.
They came to fight
For wrong or right
Or for some wicked delight.
Some weak, some filled with might,
Finally, some see the light!
And send peacekeepers to that fight.
When they tried and some died, it was not
right
Finally they end it to the people's delight.
This is war.
By Derrick Borst

Swamp Lite Tire

I am a swamp lite tire.
On the cold ground holding up the ATV or
UTV.
I like to get dirty, and cool off in the mud.
We don't like people following us,

So we throw stones at them.
We don't like to get stuck,
So we try to claw our way through
everything.
And with our big lugs, we leave lots of ruts
and tracks.
By Taylor Lok

The Discer

I disc the earth
Making ripples in my berth.
It is I upon the ground
Not making any sound.
I am used to ready the field,
Get rid of weeds
To boost the yield.
In the Fall I disc in the harvested crop
Before the ground freezes and I have to
stop.
I am the discer.
By Andy Borstlap

A Snowflake

I am a snowflake
I am white
And like my friends
I drifted down
From the sky
Landing softly
Head held high.
And someday I will be gone
Please remember me
Don't forget
For I will
Never be back.
By Mikaela Richardson

A Pair of Cleats

It is horrible to live my way,
 You are stepped in and expected to run all
 day.
 You think that it is not that bad,
 But really it is quite sad ☹
 I am used as a pair of cleats,
 To run around in the summer heat.
 And when I am hit by a black and white
 thing,
 My head begins to spin and sting.
 Then a buzzer sounds, everyone claps and
 cheers,
 And into the locker room I am steered.
 And when a big day is once again done,
 I rest on ice packs on the spot that stung.
By Louise Klaassen

Mr. Clean Magic Eraser and Dr. Oven

“So we meet again Dr. Oven, open your
 mouth and let me in. I can handle your
 slime and grime, yet you say, ‘he cannot do
 it’, in a boastful line. I say that you need a
 bath, for your stench has made others gag,
 when you say to me, ‘it can’t be that bad!’.
 But I scrubbed and dug through the slime
 just to come upon a layer of grime. But that
 does not matter, for I can handle anything
 that you ate! Scrubbing and rubbing ‘til
 you’re clean, and when you are, you will
 thank me!

By Tianna Wanders

Grandparents / Special Guests Day

Wednesday, May 11, 2011. Time: 9:30 – 11:45 am This will be a K-7 event. However, the high school doors will be open after the assembly. The morning will go as follows:

9:30 – 10:20 am Visit in K-7 classrooms. Feel free to come and go as you like in order to visit all your grandchildren’s classrooms. There will be detailed information available as to what is happening in each classroom.

10:20 – 10:40 Refreshments in the Gym area

10:45 – 11:45 Assembly in the Gym

11:45 High School class room doors will be open for a while.

The K-7 students are busy preparing an entertaining morning for you. Please come and join us.



